



Queen Margaret University
EDINBURGH

- B2. Apply the principles of nursing, communication, education, research, management and continuous quality improvement while performing the different nursing roles as well as on the personal level.
- B3. Critically evaluate practice of self and others from an understanding of the knowledge base, research findings, ethical, legal and cultural context, and to use these skills as the basis for the personal and professional development.
- B4. Analyse the perspectives of health, as well as health promotion approaches, and develop partnerships, negotiating with individuals and groups, to enable the provision of a justified quality nursing care.

C1.
including the physiological, psychological and socio-
and provide priority

As the programme progresses to Degree Year 1, case-based learning and blended learning, building on the teaching and learning strategies of the Preparatory Year, are introduced and in Degree Year 2, all nursing modules are formulated as problem-based learning. In addition, independent learning is more enhanced. By Degree Year 3, students will have a high degree of responsibility for their own learning (including in the elective module as well as the dissertation). The student-centred learning approach that is adopted is apparent in all modules as well as the

	Module Title	Credit
Paratory Year		
ry with ropriate ifications	English language (Various levels)	20
	Introduction to Nursing and Health Science 1	20
	Introduction to Nursing and Health Science 2	20
	Applied Science 1: Pathophysiology	20
	Introduction to Psychology, & Communication	20
	Humanities	20
egree Year 1		
	Adult Health Nursing 1	30
	Adult Health Nursing 2	30
	Applied Science 2: Pharmacology and Applied Pharmacology	10
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